

Grade 4 Informative/Explanatory Writing Rubric

	Not Yet 1 (Not Meeting)	Approaches 2 (Approaching)	Meets 3 (Effective)	Advanced 4 (Distinguished)
<p>Focus/Information CCSS.ELA-Literacy.W.4.2: Write informative/explanatory texts to examine topics and convey ideas and information clearly.</p> <p>Organization CCSS.ELA-Literacy.W.4.2: Write informative/explanatory texts to examine topics and convey ideas and information clearly. CCSS.ELA-Literacy.W.4.2a: Introduce topics clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. CCSS.ELA-Literacy.W.4.2c: Link ideas within categories of information using words and phrases (e.g., <i>another</i>, <i>for example</i>, <i>also</i>, <i>because</i>). CCSS.ELA-Literacy.W.4.2e: Provide concluding statements or sections related to information or explanations presented. CCSS.ELA-Literacy.W.4.4: Produce clear and coherent writing in which development and organization are appropriate to tasks, purposes, and audiences.</p> <p>Development with Support/Evidence CCSS.ELA-Literacy.W.4.2: Write informative/explanatory texts to examine topics and convey ideas and information clearly. CCSS.ELA-Literacy.W.4.2b: Develop topics with facts, definitions, concrete details, quotations, or other information and examples related to topics. CCSS.ELA-Literacy.W.4.8: Recall relevant information from experiences or gather relevant information from print and digital sources, take notes and categorize information, and provide lists of sources. CCSS.ELA-Literacy.W.4.9: Draw evidence from literary or informational texts to support analyses, reflection, and research. CCSS.ELA-Literacy.W.4.9b: Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").</p> <p>Language/Conventions CCSS.ELA-Literacy.L.4.1: Demonstrate command of conventions of standard English grammar and usage when writing or speaking. CCSS.ELA-Literacy.L.4.2: Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing. CCSS.ELA-Literacy.W.4.2d: Use precise language and domain-specific vocabulary to inform about or explain topics.</p>	<p>Responds to few or no parts of prompt. Demonstrates little to no understanding of topic or text(s). Does not organize ideas and information coherently due to lack of paragraph structure and/or missing introduction, body, or conclusion. Does not group related information. Does not use linking words.</p>	<p>Responds to most parts of prompt. Demonstrates limited understanding of topic or text(s). Organizes ideas and information in attempted paragraph structure that includes sense of introduction, body, and conclusion. Grouping of ideas lacks cohesion (e.g., list-like, rambling, repetitive). Attempts to use some simplistic linking words to connect ideas.</p>	<p>Responds to all parts of prompt. Demonstrates understanding of topic or text(s). Organizes ideas and information into logical introduction, body, and concluding paragraphs. Groups related information into paragraphs or sections, including formatting (e.g., headings). Uses linking words and phrases appropriately to connect ideas within categories of information.</p>	<p>Responds skillfully to all parts of prompt. Demonstrates strong understanding of topic or text(s). Organizes ideas and information into purposeful, coherent paragraphs that include elaborated introduction with clear thesis, structured body, and insightful conclusion. Logically groups related information into paragraphs or sections, including formatting. Uses linking words, phrases, and clauses skillfully to connect ideas within categories of information.</p>

(No Score): No response or copies directly from text(s).

See back rubric for this standard