

# 4th Grade Writing

Not Yet (Partial)	Approaches (Moderate)	Meets (Strong) Performance Criteria	Advanced (Distinguished)
Does not choose sufficient, relevant, or accurate inferential or explicit evidence from text.	Chooses mostly sufficient, relevant, and accurate inferential and/or explicit evidence (facts, definitions, concrete details, quotations, examples, opinions) from text that develops their point.	Chooses sufficient, relevant, accurate, varied inferential and explicit evidence (facts, definitions, concrete details, quotations, examples, opinions) from text that develops their point and explains it.	Skillfully chooses sufficient, relevant, accurate, and varied inferential and explicit well-integrated evidence (facts, definitions, concrete details, quotations, examples, opinions) from text that develops their point and skillfully explains it.
Has no evidence or includes evidence from 1 text	Must include varied and relevant evidence from one- two texts.	Must include varied and relevant evidence from two texts.	Must include evidence skillfully from several texts
Has no evidence or evidence for 1 point	Has evidence for 2 points	Has evidence for 2 points and/or multiple pieces of evidence for a point	Has several pieces of evidence for 2 or more points and/or multiple pieces of evidence for points
Does not include who said quotation, or location of text evidence.	Book/Article/Magazine title is accurately named with who said the quotation OR page number.	Source is accurately named with quotation cited correctly with who said it and page number	Book/Article/Magazine title is accurately named AND quotation cited correctly with who said it and/or paragraph and page number